**English Placement at Coastline: Students’ Eight Options**

**12.9.2017 DRAFT**

* The Eight Options are effective for students enrolling in Fall 2018 English classes at Coastline.
* Students may use one or more of these options to help them determine their optimal English level.
1. MMAP: Students who graduated from high school within the past ten years may provide a high school transcript OR self-report their cumulative high school GPA or grade in their highest level of high school English.

High school cumulative GPA within the past ten years

|  |  |
| --- | --- |
| Range 0.00 – 2.59 | 2.60+ |
| ENGL C099/C103 | ENGL C100/C135 |

*or*

Grade in highest level of high school English within the past ten years

|  |  |
| --- | --- |
| F - C | B – A |
| ENGL C099/C103 | ENGL C100/C135 |

1. PLACEMENT TEST: Students may request to take the English Placement Test (EPT), which will guide them toward English C099/C103 or English C100/C135.

ACCUPLACER CUT SCORES

0 to 165 = English C099/C103

166 to 240 = English C100/C135

1. ESL PATHWAY: English Language Learners and ESL students are advised to complete ESL C054: Grammar, Reading, and Writing 4A before enrolling in English C099.
2. CHALLENGE EXAM: Students may take the Challenge Exam to determine whether their writing is currently at the 099 or 100 level.
3. CREDIT BY EXAM: Students may request the Credit by Exam; a pass confers credit for English C099.
4. SELF-PLACE INTO BUSINESS WRITING: English C099 and C100 are not offered as correspondence courses, independent study courses, telecourses, or cable courses. However, students learning through those deliveries who wish to study English C135: Business Writing may self-place directly into that level without first taking the prerequisite, English C103: Business English.
5. SELF-PLACE INTO FRESHMAN COMPOSITION: As of January 1, 2018, students may bypass developmental-level prerequisites and place themselves into college-level math and English: “a community college district or community college may use self-reported high school information or guided placement, including self-placement for students” (AB 705, 2017, Sec. 2D). Students enrolling in math and English classes under this open placement model may wish to receive guidance to maximize their likelihood of succeeding in college-level (non-developmental) math and English classes in the shortest time possible. Thus, we recommend that students seek a counselor’s or advisor’s input if they place into English C099: Fundamentals of Composition via the above options yet wish to self-place into English C100: Freshman Composition.
6. ENGLISH C100 WITH CO-REQUISITE: Students who place into English C099 may enroll in a special English C100 course that requires concurrent enrollment in a co-requisite basic skills course. [The co-req’s COR is being developed during Spring ’18.]